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AUTHOR	Tien, Barbara
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ABSTRACT

This guide focuses on methods to teach students with Down Syndrome to maximize their inclusion in school and the community. Following an introductory section, the 10 chapters provide information and practical guidelines on the following topics: (1) acknowledging the label but teaching the student; (2) medical facts about Down Syndrome (e.g., associated health concerns); (3) interrelationships among cognition, behavior, and friendships; (4) communication skill development (e.g., barriers to communication development and the importance of speech-language therapy); (5) curriculum adaptation (e.g., attitudes, education assistant support, strategies); (6) assessment of students with Down Syndrome (e.g., types of assessment and the decision whether to retain or promote); (7) math and reading--life skills for independence (meaningful math and methods for teaching reading); (8) the motor foundation (gross motor, fine motor, self-help, and independence skills); (9) advocacy (parents as the most effective advocates and parent rights); and (10) computer learning (benefits and considerations). (Contains 110 references.) (DB)

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